

Newsletter



Project Nr. 2024-1-SE01-KA220-SCH-000243601

BridgeAI

Transforming Education, Embracing Diversity

BridgeAI Publishes Policy Reform Report and Action Plan to Support AI for Social Inclusion in Education

The BridgeAI consortium is pleased to announce the publication of the project's final Policy Reform Report and Action Plan, developed under Work Package 4 (WP4). Building upon the educational achievements of the project, these strategic documents translate the knowledge, experiences, and evidence generated throughout BridgeAI into practical recommendations for policymakers, educational authorities, schools, and organisations working to promote the responsible use of Artificial Intelligence in education. Both publications are now freely available on the BridgeAI project website in seven languages—English, French, Greek, Romanian, Spanish, Swedish, and Turkish—ensuring that stakeholders across Europe can access and benefit from the project's findings.



Unlike theoretical policy papers, the BridgeAI Policy Reform Report and Action Plan were developed through a rigorous evidence-based and participatory methodology, ensuring that every recommendation is grounded in real educational experiences and validated by stakeholders. The development process combined systematic analysis of the project's educational outputs, including the BridgeAI Film, AI & Education Syllabus, teacher training activities, student reports, pilot implementations, and webinar outcomes. In addition, the consortium analysed quantitative and qualitative data collected from teachers and students during project implementation, including evaluation questionnaires, participant feedback, reflective reports, and learning outcomes. This evidence was further strengthened through comparative desk research examining European and national policy frameworks, AI strategies, digital education initiatives, inclusion policies, and existing research on Artificial Intelligence in education. Cross-country benchmarking enabled the partnership to identify both common challenges and country-specific priorities, ensuring that the final recommendations reflect the realities of diverse educational systems.



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The policy development process also placed strong emphasis on stakeholder participation. Representatives from educational authorities, policymakers, school leaders, teachers, AI experts, non-governmental organisations, and community representatives were actively involved through structured consultation activities and national validation processes. Their feedback helped shape the priorities, refine the recommendations, and ensure that the final documents respond to genuine needs identified in classrooms and educational communities. This collaborative approach strengthens the relevance, applicability, and long-term impact of the proposed reforms.

The Policy Reform Report presents an overview of the current challenges and opportunities surrounding Artificial Intelligence and social inclusion in education. Drawing on project evidence and research findings, it identifies policy gaps while proposing recommendations at local, national, and European levels. The report addresses key themes including teacher professional development, responsible AI implementation, inclusive digital education, ethical AI governance, digital citizenship, accessibility, support for migrant and disadvantaged learners, and stronger cooperation between educational institutions and policymakers. Its recommendations aim to encourage education systems to adopt AI in ways that strengthen inclusion, equity, and democratic participation while ensuring safe and ethical learning environments.

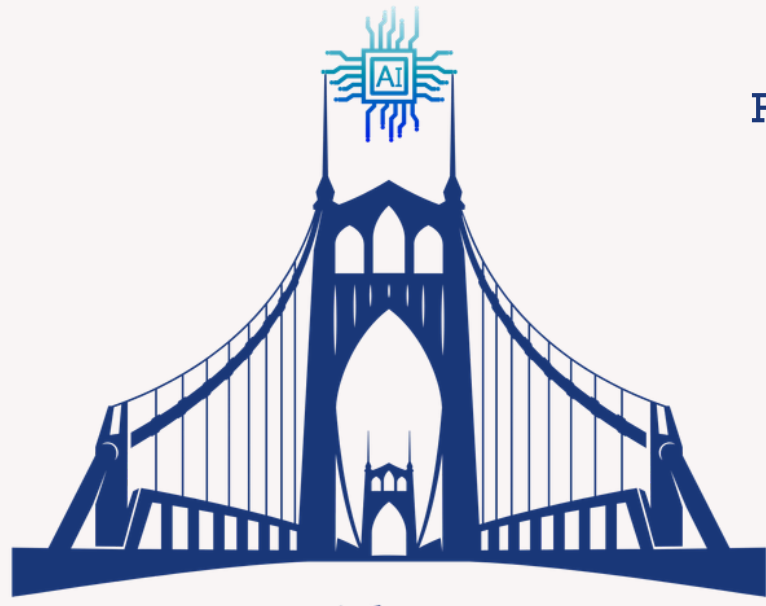
Complementing the report, the BridgeAI Action Plan transforms these recommendations into a practical roadmap for implementation. Rather than outlining broad ambitions, it provides concrete strategic objectives, implementation measures, responsible stakeholders, timelines, required resources, and monitoring indicators that can guide schools, educational authorities, and policymakers in introducing AI-supported educational practices. By focusing on realistic and transferable actions, the Action Plan supports the gradual integration of Artificial Intelligence into education while promoting long-term sustainability and measurable impact across different educational contexts.



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To maximise their value beyond the project consortium, both documents have been designed as open educational and policy resources that can inform future initiatives, educational reforms, and institutional strategies across Europe. Their publication represents the culmination of a comprehensive process linking research, classroom practice, stakeholder engagement, and policy development. The recommendations align with broader European priorities, including the Digital Education Action Plan and policies promoting inclusion, accessibility, and digital transformation, while remaining flexible enough to be adapted to different national education systems.

We warmly invite teachers, school leaders, educational authorities, policymakers, researchers, NGOs, and all stakeholders interested in the future of Artificial Intelligence in education to explore the BridgeAI Policy Reform Report and Action Plan through the project website. Together, these publications provide a practical foundation for creating more inclusive, ethical, and innovative education systems where Artificial Intelligence serves as a tool for learning, participation, and equal opportunities for all.



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