

Newsletter



Project Nr. 2024-1-SE01-KA220-SCH-000243601

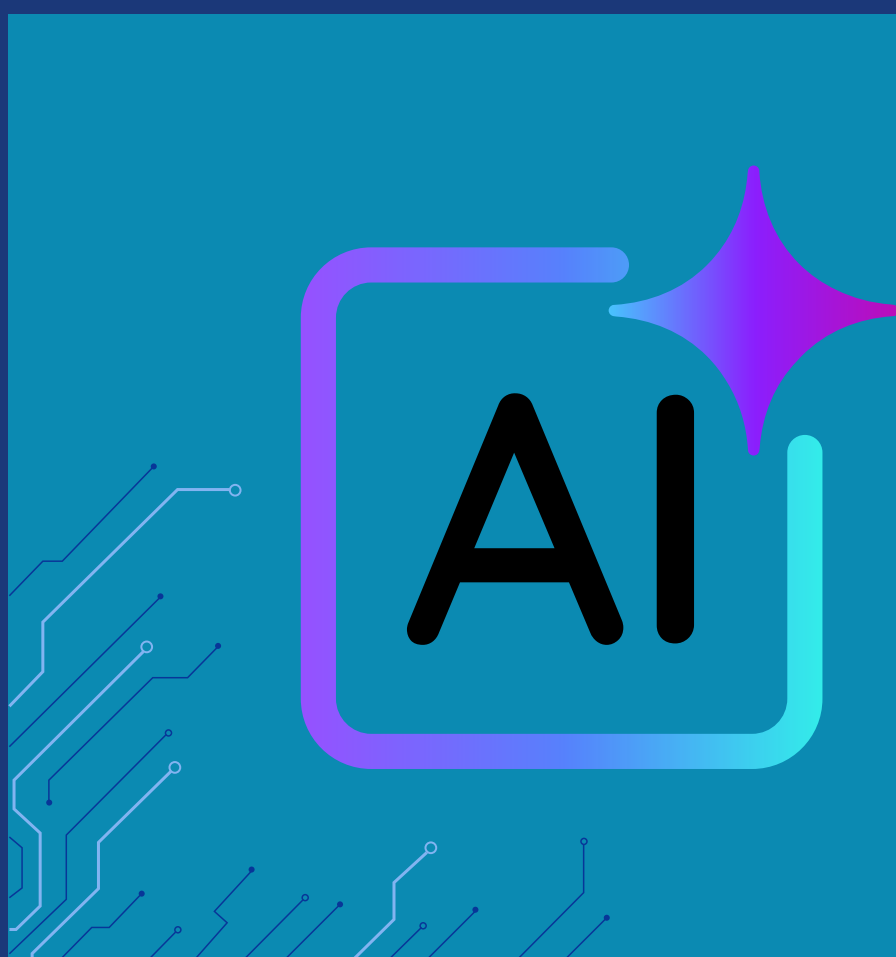
BridgeAI

Transforming Education, Embracing Diversity

BridgeAI Publishes WP2 & WP3 Results: Multilingual AI Learning Resources for Inclusive Education

The BridgeAI consortium is delighted to announce the publication of the project's two major educational results developed under Work Package 2 (WP2) and Work Package 3 (WP3). Developed within the Erasmus+ KA220-SCH project BridgeAI – Transforming Education, Embracing Diversity, these innovative resources aim to support teachers, students, trainers, youth workers, and education stakeholders in understanding Artificial Intelligence through the principles of inclusion, diversity, ethics, and active citizenship. The project was designed to create a comprehensive educational package consisting of the BridgeAI Film, a Syllabus for AI Education, and complementary learning resources to improve AI literacy and prepare schools for the digital future.

One of the project's flagship achievements is the BridgeAI Film Series, developed under WP2 to make Artificial Intelligence understandable, engaging, and accessible for learners of all backgrounds.



Instead of focusing solely on the technical aspects of AI, the film series explores how Artificial Intelligence can become a tool for inclusion, education, and democratic participation. The series consists of six educational films, each addressing a different aspect of AI. The first film introduces the fundamental concepts of Artificial Intelligence, explaining how AI works, its history, and its growing role in education and everyday life. The second film explores AI for Social Inclusion, demonstrating how AI-powered technologies can support accessibility, reduce educational barriers, and promote equal opportunities for diverse learners and communities. The third film focuses on AI for Civic Engagement, presenting ways in which AI can encourage participation in society, strengthen democratic processes, and empower citizens to contribute to their communities.



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The fourth film examines Artificial Intelligence in Daily Life, helping viewers recognise how AI influences everyday decisions, digital services, communication, healthcare, transport, and entertainment while encouraging critical thinking about its benefits and challenges. The fifth film addresses AI for Inclusion, showcasing practical examples of how intelligent technologies can support learners with different needs, promote equity in education, and foster inclusive classrooms. Finally, the sixth film explores Civic Participation through AI, highlighting how digital technologies can strengthen citizen engagement, collaborative decision-making, and responsible participation in modern democratic societies. Together, the six films provide an accessible introduction to AI while encouraging ethical reflection, informed decision-making, and responsible technology use. The BridgeAI Film was originally conceived as a central educational tool to simplify complex AI concepts and help educators confidently introduce Artificial Intelligence into their teaching practice.

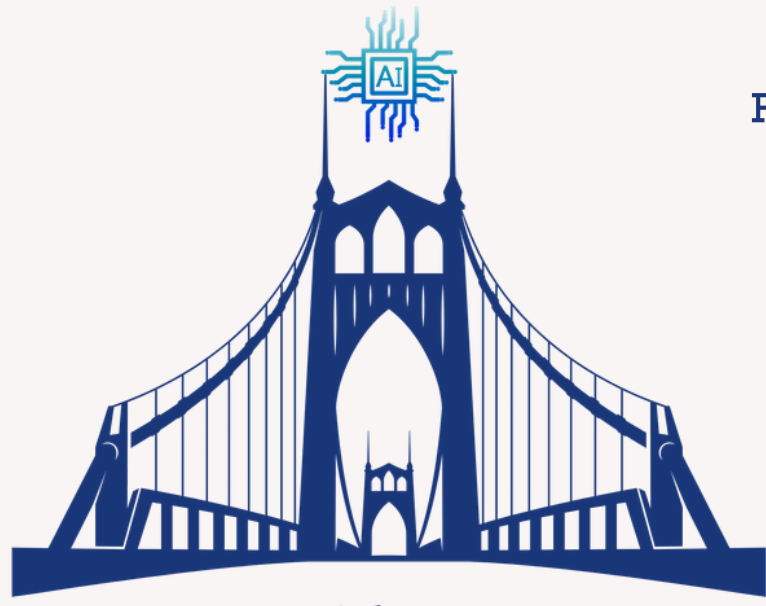
Complementing the audiovisual resources, Work Package 3 has produced a comprehensive AI & Education Syllabus designed to support schools in integrating Artificial Intelligence into teaching through an inclusive and civic-oriented approach. The syllabus consists of six carefully designed modules that gradually build learners' understanding of AI while connecting technological knowledge with social responsibility. Module 1 – Introduction to AI introduces the foundations of Artificial Intelligence, including basic concepts, historical development, everyday applications, and the opportunities and challenges AI presents in education and civic life. Module 2 – AI for Social Inclusion explores how AI can promote accessibility, reduce inequalities, and support learners from diverse cultural, linguistic, and social backgrounds through inclusive digital tools and practices. Module 3 – Civic Participation in the Digital Age examines the relationship between Artificial Intelligence, digital media, information ecosystems, and democratic participation, encouraging students to develop media literacy, critical thinking, and fact-checking skills. Module 4 – Ethics, Diversity and Human Rights in AI focuses on fairness, transparency, algorithmic bias, representation in datasets, privacy, and the ethical responsibilities associated with AI-driven decision-making. Module 5 – AI for Active Citizenship encourages learners to apply Artificial Intelligence in addressing real community challenges through civic innovation, co-design activities, collaborative projects, and problem-solving approaches that strengthen participation in local communities. Finally, Module 6 – Teachers as Facilitators of Inclusive AI Learning provides educators with practical pedagogical strategies, guidance on integrating AI into classroom practice, assessment approaches, and recommendations for creating safe, inclusive, and participatory AI-enhanced learning environments. Together, these six modules provide educators with structured lesson content, learning objectives, classroom activities, and practical methodologies that promote responsible AI education while strengthening digital competence, inclusion, civic engagement, and democratic values. The syllabus was developed to help teachers confidently integrate AI education into existing curricula while fostering ethical awareness and active citizenship among young learners.



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To further enrich these educational resources, the consortium also organised a series of national expert webinars, allowing each partner country to share its own educational perspectives, classroom practices, and experiences with Artificial Intelligence. Delivered by AI specialists, educators, and researchers, the webinars cover topics including AI in education, responsible and ethical AI use, accessibility, inclusive teaching practices, digital citizenship, critical thinking, classroom innovation, and practical applications of AI tools. These recordings complement the film series and syllabus by offering educators additional professional development opportunities and practical examples that can be directly transferred into classroom practice.

Recognising that quality educational resources should be accessible to everyone, all WP2 and WP3 materials have been translated into seven languages: English, French, Greek, Romanian, Spanish, Swedish, and Turkish. Teachers, students, schools, parents, policymakers, and lifelong learners across Europe can freely access the complete collection of films, syllabus modules, and webinar recordings through the BridgeAI project website, ensuring that language is not a barrier to developing AI literacy and digital competence.

The publication of these multilingual resources marks a significant milestone for the BridgeAI project and reflects the consortium's shared commitment to preparing schools for an AI-driven future that is ethical, inclusive, and centred on people. By combining engaging audiovisual materials, a comprehensive educational syllabus, and expert-led webinars, BridgeAI provides educators with practical tools to introduce Artificial Intelligence in meaningful and responsible ways while empowering students to become informed, critical, and active citizens in the digital age.

www.bridge-ai-project.eu



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