

Newsletter



Project Nr. 2024-1-SE01-KA220-SCH-000243601

BridgeAI Student Mobility



Student Mobility in İzmir, Türkiye

Between April 20-24, 2026, the BridgeAI project consortium successfully convened for a highly anticipated Student Mobility activity in İzmir, Türkiye. Hosted by Misak-ı Milli Secondary School, this transnational mobility brought together diverse educators, project partners, and a dynamic group of native and non-native pupils from all participating countries. Together, they explored the dynamic intersection of Artificial Intelligence, educational leadership, ethics, and rich cultural heritage.

The comprehensive programme was meticulously structured to fuse academic input from leading AI experts with practical workshops, intercultural immersion, and reflective evaluation. This ensured both sustainable professional development for teachers and a highly beneficial, inclusive learning environment for the students.



Our adventure kicked off with an inspiring opening speeches from Project Coordinator Serap SARI and Headmistress Buket CANSABUNCU. On the first day, participants dove deep into the societal transformation and the future of professions with an interactive presentation titled "Expectations, Introduction to AI and Future Trends". The afternoon featured hands-on practical applications of how Generative AI tools can be utilized in classrooms, seamlessly followed by a guided cultural tour to Uşakizade and the historic city centre to explore İzmir's cultural depth, a truly thrilling start to the week!

At the heart of our training process was our esteemed expert, Sibel SAYGIN, a specialist in innovative learning and the integration of AI in education. With a background in English Language Teaching and over 20 years of teaching experience, Saygin shared insights from her specialized trainings, including the TÜBİTAK and MEF University programs on "Education in the Age of Artificial Intelligence". Drawing from her extensive various Erasmus+ projects, her workshops centered around digital literacy, critical thinking, and learner-centered approaches, acting as an unparalleled guide for participants adapting to the AI era.



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Transforming Education, Embracing Diversity.



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The second day started early with a beautiful art exhibition before shifting focus to ethical considerations. Guided by Sibel SAYGIN, the "Ethical AI Principles and Dilemmas" workshop sparked deep discussions on critical issues like algorithmic bias and data privacy. One of the absolute highlights for participants was "The Mayor's Crisis," an interactive game where they tested their leadership skills by making data-driven decisions. ". To observe theoretical knowledge in practice, we visited an Educational Institution. The excitement continued at the International Children's Festival in Yelki, where we celebrated cultural diversity by interacting with students from all over the world

Midweek, we set our compass to Selçuk for a day intertwined with history in the enchanting atmosphere of the Ephesus Ancient City and the House of the Virgin Mary. Our observations in the picturesque village of Şirince allowed us to witness firsthand how traditional lifestyles blend with the modern world. On Thursday, joining the vibrant enthusiasm of the April 23rd National Sovereignty and Children's Day celebrations at the host school was an unforgettable emotional peak for us. Watching the spectacular student performances and traditional folk dances was mesmerising. We immortalised this joy during the "AI Time Capsule" workshop, using AI tools to transform our memories into a digital Erasmus diary and comic strips summarizing the week's best moments.



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The week successfully wrapped up with digital assessment sessions, the collection of logistics feedback, and a formal certificate ceremony where our newly acquired competencies were officially validated.

Every memory shared at the final farewell ceremony was a testament to experiencing the project's vision: "Transforming Education, Embracing Diversity". This enriching week ensured that participants returned to their home countries equipped not only with new technical skills but also with elevated digital literacy and ethical awareness. Keep following us; we are shaping the future of education together!



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