



### Lesson Plan 3: AI for Everyone: Learn, Create, and Shine!

Date	
Teaching staff	
Term	
Week	
Year Level	10–14 years old
Time/length (in hours)	1,5h.
Key Learning Area	Digital Literacy, Educational Technology, Ethics, and Inclusion.
Topic/focus	Teachers as Facilitators of Inclusive AI Learning
Lesson Name	AI for Everyone: Learn, Create, and Shine!
Foreseen Outcomes	<p>Teachers as Facilitators of Inclusive AI Learning Foreseen Outcomes:</p> <p>By the end of this lesson, students will be able to:</p> <ol style="list-style-type: none"><li>1. <b>Identify</b> pedagogical strategies for teaching AI inclusively.</li><li>2. <b>Explain</b> how teachers can use AI for course creation, student support, and grading.</li><li>3. <b>Explore</b> ways to personalize learning for diverse students through AI tools.</li><li>4. <b>Demonstrate</b> understanding of safe, participatory classroom practices when using AI tools.</li><li>5. <b>Reflect</b> on the role of teachers as mediators and safeguards in AI-rich environments.</li></ol>





### Lesson Description

#### Short description:

This lesson explores the critical role teachers play in leveraging AI ethically and effectively to ensure inclusion and personalization in diverse primary and secondary school settings across the partner countries (Sweden, Romania, Turkey, France, Greece, and Spain).

#### Prerequisites to this lesson plan:

- Projector or TV
- Student devices
- Internet connection
- **ChatGPT** (text-based AI)
- **Canva AI** (or similar tool for visual resources)
- Ethical AI Guidelines handout
- Google Docs / Word





## The lesson plan

**Duration:** 90 minutes

**Opening:** 10 minutes

**Activity:** *If I were a teacher...* (Module Content Addressed: Pedagogical strategies for teaching AI inclusively).

**Methodology & Partner Context:** The teacher invites students to think about ways teachers use AI (course design, supporting students, feedback, accessibility).

Students contribute examples.

The teacher emphasizes inclusion, safety, and ethical oversight as key responsibilities.

**Main Lesson:** 70 minutes

**Activity 1: AI for Teachers: Course Creation with ChatGPT (20 minutes)**

(Module Content Addressed: How to use AI in teaching)

**Methodology & Partner Context:** Students work in pairs. They imagine they are teachers preparing a lesson and must:

1. Write an appropriate and ethical prompt to ask **ChatGPT** to generate:
  - A simple lesson objective
  - A warm-up activity
  - An inclusive explanation of a topic
2. Improve their prompt using teacher feedback.
3. Compare AI outputs and discuss limitations, biases, or missing elements.

Teacher role: Guide prompt-writing, ensure safe and age-appropriate use, and highlight AI's strengths/weaknesses as an assistant.

**Activity 2: Personalized Learning Lab: AI Adaptations for Diverse Students**

**(20 minutes)** (Module Content Addressed: Using AI to personalize learning for everyone).

**Methodology & Partner Context:** Students receive a profile of a hypothetical student:

- Dyslexic learner





- Multilingual learner
- Student with attention difficulties
- Student with limited digital skills

Using ChatGPT or another tool, they generate:

- A personalized explanation of a concept
- A modified task adapted to the student's needs

Students reflect on which adaptations were useful and which required teacher correction.

Teacher reinforces the importance of teacher review and human judgment.

### **Activity 3: Building Safe and Participatory AI Classrooms (30 minutes)**

(Module Content Addressed: Building safe, participatory classrooms with AI).

**Methodology & Partner Context:** In groups, students analyze a set of short scenarios involving AI misuse or risks (e.g., privacy, biased outputs, over-reliance on AI). They create with **Canva AI** a small digital poster titled: **“Rules for Safe & Inclusive AI Use in Our Classroom”**

Teacher supports with examples, monitors tool usage, and ensures ethical awareness.

### **Closing: 10 minutes**

**Activity: Reflection Circle — “Our responsibility using AI** (Module Content Addressed: Building safe, participatory classrooms with AI tools).

**Methodology & Partner Context:** Each student shares one responsibility teachers have when integrating AI into learning:

- Ensuring safety
- Preventing bias
- Supporting accessibility
- Promoting critical thinking
- Ensuring AI does not replace human connection

Teacher summarizes the role of educators as **facilitators**, not passive AI users.

