



## Lesson Plan: Empowering Inclusion with AI Assistants

Date	
Teaching staff	
Term	
Week	
Year Level	10–14 years old
Time/length (in hours)	1,5h.
Key Learning Area	Digital Literacy, Educational Technology, Ethics, and Inclusion.
Topic/focus	The Teacher's Role in Inclusive AI Learning
Lesson Name	Teachers & AI, Good Friends!
Foreseen Outcomes	<p>Teachers as Facilitators of Inclusive AI Learning Foreseen Outcomes:</p> <p>Students will be able to:</p> <ol style="list-style-type: none"><li>1. <b>Identify</b> the role of teachers in guiding ethical and inclusive interactions with AI tools.</li><li>2. <b>Explain</b> how AI technologies (text-based and multimedia-based) can support inclusive learning when used responsibly.</li><li>3. <b>Apply</b> ethical guidelines while interacting with AI tools to solve tasks collaboratively.</li><li>4. <b>Reflect</b> on biases, risks, and limitations of AI tools and articulate strategies teachers can use to support equitable access.</li><li>5. <b>Create</b> an AI-supported digital artifact (text-based or visual) demonstrating their understanding of inclusive AI practices.</li></ol>





### **Lesson Description**

#### **Short description:**

This lesson explores the critical role teachers play in leveraging AI ethically and effectively to ensure inclusion and personalization in diverse primary and secondary school settings across the partner countries (Sweden, Romania, Turkey, France, Greece, and Spain).

#### **Prerequisites to this lesson plan and materials needed:**

- Projector or TV, Student devices
- Internet connection
- ChatGPT (text-generation tool)
- Canva AI (or similar AI image/visual generator)
- Google Docs / Microsoft Word
- Printed Ethical AI Guidelines for Students





## The lesson plan

**Duration:** 90 minutes

**Opening:** 10 minutes

### Activity 1: What makes technology inclusive?

(Module Content Addressed: Safety, ethics, and accessibility when using AI tools.)

**Methodology & Partner Context:** The teacher shows examples of inclusive vs. non-inclusive learning scenarios. Students brainstorm which digital behaviors promote inclusion. The teacher highlights the teacher's role in setting norms, ensuring accessibility, and monitoring equitable participation

**Activity 2: Ask with Care! (30 minutes)** (Module Content Addressed: Prompt engineering + ethical and inclusive AI interactions.)

**Methodology & Partner Context:** Students work in pairs. Each pair receives an "inclusive learning scenario" (e.g., a student with dyslexia, multilingual students, students needing alternative explanations).

They must:

1. Write a prompt for **ChatGPT** that follows classroom ethical-AI rules.
2. Improve the prompt after receiving teacher feedback.
3. Use ChatGPT to generate a student-friendly explanation or adaptation.
4. Evaluate limitations in the AI's answer.

**Teacher role:** Guide students in writing safe prompts, checking, helping them interpret AI outputs critically, and ensuring adaptations foster inclusion.

**Activity 3: AI for Everyone! (25 minutes)** (Module Content Addressed: Multimodal AI + designing inclusive learning artifacts.)

**Methodology & Partner Context:** Students create a **visual poster using Canva AI** summarizing:

- Inclusive AI practices
- The role of the teacher
- One risk + one opportunity of using AI in learning
- One classroom rule for responsible use

The teacher supports learners by ensuring students select safe visual templates and verifying the accuracy of text and images generated by AI.





**Activity 4: Micro-Debate – Should AI be allowed in every classroom?** (15 minutes) (Module Content Addressed: Critical thinking, ethical reflection.)

**Methodology & Partner Context:** Groups receive statements generated by an AI debate-generator (teacher-prepared using ChatGPT or another tool). Students prepare brief arguments for or against their assigned statement. Teacher moderates, ensuring inclusive speaking turns and respectful interactions.

**Closing: 10 minutes**

**Activity: Gallery Walk + Reflection** (Module Content Addressed: Review of lesson content + teacher’s role as facilitator.)

Students walk around the classroom viewing Canva posters. Each student writes on a sticky note:

- *One way teachers help students use AI safely*
- *One thing they still wonder about AI*



The teacher closes the session emphasizing their role in ensuring AI always supports **equity, participation, and student well-being**.

