



BridgeAI Syllabus

Module 4: Ethics, Diversity, and Human Rights in AI

Interactive exercise 3:

Should AI Make Public Decisions?

November 2025

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Interactive Exercise 3 – AI & Democracy / Human Rights

Title:

“Should AI Make Public Decisions?”

Objective:

Students explore AI’s **impact on human rights, democracy, and society**, and practice critical thinking and debate skills.

Group Size:

Whole class divided into two sides (YES vs NO)

Duration:

20–30 minutes

Materials Needed:

- Argument starter sheets or Worksheet A & B
- Pens/paper
- Whiteboard or slide to collect ideas

Expected Outcome:

- Students articulate risks and benefits of AI in public decisions
- Students conclude as a class whether AI is appropriate for making public decisions.

Exercise Description

Students engage in a **mini debate** to explore **how AI could influence public decisions** like elections, school grading, or government services. They examine potential risks to **privacy, fairness, and freedom**, and suggest safeguards.

Instructions

Step 1 – Setup

- Teacher presents the question:
“**Should AI be used in elections or public decision-making?**”
- Explain risks: privacy invasion, manipulation, unfair decisions.
- Give students **Worksheet A & B (Democracy Section)** or argument starter sheets.

Step 2 – Activity

- Students prepare arguments in groups:
 - YES: efficiency, less human error, faster decisions
 - NO: bias, privacy risks, manipulation, accountability issues
- Conduct a short debate (1–2 min per side).
- Students use Worksheet B to note arguments, risks, and observations.



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Step 3: Debrief

- Discuss as a class, the teachers lead the discussion:
 - “What risks did you find?”
 - “Which human rights could be affected?”
 - “Should humans always be involved in decisions?”
 - “What changes would make AI safer for public use?”

Scenario Cards for Exercise 2 – Diversity & Bias

Scenario 1: School Grading AI

- AI grades student writing.
- Students with different language backgrounds get lower grades.
- No one knows how the AI decides.

Scenario 2: FaceScan Security App

- AI checks students entering school.
- Works better for light-skinned students; darker-skinned students must verify identity.
- Stores face data without clear rules.

Scenario 3: AI News Feed

- Social media AI shows news based on opinions.
- Students mostly see news that matches their views.
- Some political messages are promoted more than others.

Scenario 4: HealthBot Helper

- Chatbot gives health advice.
- Sometimes wrong advice; different suggestions based on age/gender.
- Saves personal chat history.

Scenario 5: CareerMatch AI

- Suggests jobs for students.
- Tech jobs mostly suggested to boys, care jobs to girls.
- Students cannot change recommendations.

