

Interactive Exercise 2

Title: **My AI Co-Teacher: Building Smarter, Fairer Classrooms**

Objective: Participants will practice using AI to generate course content, provide student support, and create feedback while applying ethical and inclusive teaching strategies.

Group Size: Individual or Pairs

Duration: 20–30 min ?

Instructions:

- **Step 1:**

The teacher explains how AI can support teachers in planning lessons, generating resources, and offering personalized feedback. Emphasis is placed on responsible AI use and teacher oversight.

- **Step 2:**

1. Participants select a topic they teach.

2. Using an AI tool, they generate:

- A short lesson outline
- An example student question
- A piece of constructive feedback for a sample student answer

3. Participants then revise the AI-generated outputs to ensure inclusivity, accuracy, and appropriateness.

- **Step 3:** Discussion Questions

- How can AI help reduce teacher workload without replacing human judgment?
- What biases or errors did you find in the AI output?



- How can teachers ensure AI-generated content is inclusive and accessible?
- What boundaries should be set for student AI usage?

Materials Needed:

- Internet-connected devices (laptops, tablets, or smartphones)
- AI chatbot or lesson-planning tool
- Printed or digital templates for lesson outline, student questions, and feedback
- Headphones (optional, for audio-based tools)
- Access to a shared platform for uploading work (LMS, Google Classroom, Moodle)

Expected Outcome:

Participants create a mini teaching toolkit consisting of:

- a short AI-assisted lesson outline,
- an example student question generated or refined with AI,
- and an inclusive, constructive feedback sample.

They will also identify best practices and potential risks when integrating AI as a teaching assistant.

