

## Interactive Exercise 1

Title: **AI Remix: Transforming Lessons for Every Learner**

**Objective:** Participants will learn how to create inclusive learning tasks using AI tools, ensuring accessibility for diverse learners.

**Group Size:** Pairs or Small Groups

**Duration:** 20–30 min ?

### Instructions:

- **Step 1:**

The teacher introduces the concept of *inclusive AI-supported learning*, explaining how AI tools (e.g., ChatGPT, Text-to-Speech, image generators) can help differentiate instruction for students with diverse needs.

- **Step 2:**

1. Each group chooses a common classroom activity (e.g., reading comprehension, project assignment, vocabulary practice).
2. Using an AI tool of their choice, they modify the activity to make it inclusive—for example:

- Generating simplified texts
- Providing multimodal instructions (audio, visual, text)
- Creating additional supports or scaffolds

- **Step 3:**

Groups create a **one-page inclusive activity plan** using an AI tool (chatbot, text generator, or design tool).

**Materials Needed:**

- Laptops or tablets with access to an AI tool (ChatGPT, Bard, or similar)
- Text-to-speech or speech-to-text tools
- Printed handouts with sample classroom activities
- Digital collaboration platform (Google Docs, Padlet, Miro)
- Sticky notes, markers, and large chart paper

**Expected Outcome:**

Participants produce an inclusive, AI-enhanced version of a classroom activity, demonstrating differentiated supports (simplified materials, multimodal resources, accessibility features). Each group will have a one-page redesigned activity ready to use or adapt in a real classroom.

