



Interactive Exercise 3

Title: “Digital Truth Detectives”

Objective: Learn to distinguish true information from false information and verify sources.

Group Size: Small groups – 4 students

Duration: 15 min

Instructions:

- Step 1: Setup
Read the two news articles below. Only ONE is real! Discuss in your group and answer the questions.
- Step 2: Activity

News A

“An 8-year-old student from Romania invented a robot that does homework for every child in the class. The robot was awarded by NASA and will be used in schools around the world!”

News B

“A school in Cluj used an artificial intelligence program to translate lessons into Ukrainian, helping refugee students understand the material better.”

Decide which news is true and which is fake.

True: ____

Fake: ____

Explain your choice:

- What makes us think it is true?
- What makes us think it is false?

How can we verify a news story? Check the correct methods:



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- Ask a friend
- Search online in several places
- Check if an official sources exist
- Ask the teacher / an adult
- Believe it without verifying

What does this exercise teach us about critical thinking

- Step 3: Debrief
Each group presents in one minute:
What did they discover? / How did they think? / What important rule did they learn?

Materials Needed:

Printed worksheets, colored pencils, post-its

Expected Outcome:

Concrete result: a debate conclusion

