



Interactive Exercise 2

Activity Title: THINK Before You Post – Scenario Challenge

Objective:

Students will apply the THINK decision-making model to real-life online scenarios to make responsible, safe, and inclusive choices.

Group Size:

3–4 students per group

Duration: 25 minutes

Organization:

- Clustered desks or group circles
- Mixed-ability groups with assigned roles

Materials Needed:

- Scenario cards
- THINK handouts/posters
- Chart paper
- Markers

Instructions for Students:

1. Read your scenario aloud as a group.
2. Use the **THINK** questions:
 - **T** rue – Is it true?
 - **H** elpful – Is it helpful?
 - **I** nspiring – Does it uplift others?
 - **N** ecessary – Is it needed?
 - **K** ind – Is it kind?
3. Decide the best course of action (post, edit, ask permission, not post, block/report, etc.).
4. Write or draw your reasoning on chart paper.





5. Present your analysis to the class.

Sample Scenarios:

1. You take a silly photo of a classmate and want to share it online.
2. A friend sends a rumour-filled message and asks you to forward it.
3. You're angry and want to post a hurtful comment.
4. You find a humorous meme targeting a disability group.
5. Someone in a group chat is being intentionally excluded.

Expected Outcome:

Students demonstrate the ability to evaluate online situations, consider consequences, support inclusive behavior, and articulate their reasoning clearly.

