



BridgeAI Syllabus

Module 5: AI for Active Citizenship

Lesson Plan 3: **Workshop: group project to design a small AI-driven civic app/initiative**

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By: SkillsLab21 (France)



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Lesson procedure:

Date	17/11/2025
Year Level	Young students
Time/length (in hours)	3 hours
Key Learning Area	Practical civic innovation & prototyping
Topic/focus	Create a simple prototype of civic initiative based on AI
Lesson Name	Build a civic prototype based on AI
Foreseen Outcomes	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the stages of prototyping an AI civic tool. • Design a simple prototype (mock-up, chatbot, visual board). • Assess inclusivity, accessibility and impact. • Present their mini-project.

Lesson Description

Short description:

Students choose a civic need and create an AI-based tool prototype. It can be an interface mock-up, a mini-chatbot, or a concept diagram. They evaluate risks and inclusivity.

Prerequisites to this lesson plan:

- Connected devices
- Canva, Miro, Figma or simple prototyping tool
- Prototyping sheet
- Groups of 4

The lesson plan

Duration: (reminder of the duration)

3 hours



Opening:

The professor asks:

- "What is a prototype? Why don't we build a real tool first?"
- "What civic issues could be improved by an AI-based tool?"

Groups complete definitions: prototype, MVP, user flow, user journey.

Introduction to New Material:

The professor shows an example of a prototype (chatbot, simple interface).

Students evaluate:

- clarity
- accessibility
- service rendered to different audiences

Then demonstration of a prototyping method: wireframe, interaction map, AI diagram.

Guided Practice:

The groups choose a civic issue

- define the user journey
- identify the AI function (assistant, prediction, classification, chatbot)
- sketch the first version of the prototype.

They complete Sheet 2 (advantages / disadvantages / inclusion).

The teacher accompanies.

Independent Practice:

The students create a visual prototype on Canva (mock-up of screen, chatbot, flow map).

They illustrate:

- the AI function
- the users
- the elements of accessibility
- the risks





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Closing:

The groups present their prototype and explain:

- how it helps citizens
- how inclusive and fair it is
- what could be improved

The professor links these projects to the notions of democracy and responsible civic innovation.



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