



## BridgeAI Syllabus

### Module 5 AI for Active Citizenship

### Interactive Exercise 1 Analysing an AI-based civic tool

**November 2025**

**By: SkillsLab21 (France)**



**Co-funded by  
the European Union**

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

**Title:**

AI for civic innovation : Analysing an AI-based civic tool

**Objective:**

Participants will learn how to evaluate a digital civic tool (smart city, e-participation, participatory budgeting) in terms of accessibility, equity and inclusion.

**Group Size:**

Small groups of 3–4 people

**Duration:**

20–30 min

**Instructions:****Step 1: Setup**

The teacher explains that the participants will analyze an existing civic tool using AI (e.g., smart city application, participatory voting platform, municipal chatbot).

He distributes to each participant a card with 5 criteria:

- Accessibility
- Clarity
- Inclusivity
- Transparency
- Real usefulness for citizens

**Step 2: Activity**

In small groups, the participants:

- They choose a civic tool among the three proposed (with provided links).
- They test the tool or watch a demonstration.
- They evaluate the tool according to the 5 criteria in the table.





## BridgeAI Syllabus - AI for Active Citizenship - Exercise 1

- They propose a recommendation to make it more inclusive (ex: translation, simplified interface, audio version).

### Step 3: Debrief

Guided discussion:

- Which tool was the easiest to use?
- What barriers might some audiences encounter?
- How to improve equal access to civic tools?
- Does AI strengthen or weaken democratic participation?

### Materials Needed:

- Internet access
- 3 links of civic AI tools in the concerned country
- Evaluation sheet (5 criteria)
- Pens or computers

### Expected Outcome:

A complete analysis sheet including:

- evaluation of the civic tool
- proposals for improvement
- conclusions of the group



Co-funded by  
the European Union

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.