



## BridgeAI Syllabus

### Module 2 AI for Social Inclusion

#### Interactive Exercise 3

By: Fthia in Action



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### **Title**

**Who Feels Included? Who Does Not?**

### **Objective**

Students identify inclusion and exclusion in everyday school situations and explore how AI tools can increase participation and belonging.

### **Group Size**

Groups of **4 students**

### **Duration**

**30 minutes**

### **Instructions**

#### **Step 1 – Setup (5 minutes)**

The teacher reads aloud:

“Inclusion means that everyone can participate, be heard, and feel they belong.”

#### **Step 2 – Inclusion Identification Task (10 minutes)**

The teacher projects or reads the following situation:

“During a lesson, the teacher gives written instructions only. Some students finish quickly, others are confused, and one student stops trying.”

Groups answer:

1. Who might feel excluded in this situation?
2. Why might they feel excluded?





## BridgeAI Syllabus - AI for Social Inclusion – Exercise 3

### Step 3 – Inclusion Through AI Task (10 minutes)

Groups answer:

1. Which AI tool from the presentation could help?
2. How would this tool help the student participate?
3. Would it improve the student's sense of belonging?

### Step 4 – Reflection (5 minutes)

Teacher asks:

- “Does inclusion mean treating everyone the same?”
- “How can AI help us treat people fairly?”

### Materials Needed

- Worksheets
- BridgeAI Module 2 Presentation

### Expected Outcome

Students demonstrate understanding of **social inclusion as participation and belonging**, supported by responsible AI use.



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