



## BridgeAI Syllabus

### Module 2 AI for Social Inclusion

#### Interactive Exercise 2

By: Fthia in Action



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### Title

**Who Is Left Out? Finding Inclusive AI Solutions**

### Objective

Students identify social exclusion problems and apply AI solutions based on real examples.

### Group Size

Groups of **4–5 students**

### Duration

**30 minutes**

### Instructions

#### Step 1 – Setup (5 minutes)

The teacher reads aloud:

“Some students face more difficulties than others because of language, disability, or background.”

The teacher writes on the board:

- Migrant students
- Students with disabilities
- Students who speak minority languages

Each group chooses **one group from the list**.





## BridgeAI Syllabus - AI for Social Inclusion – Exercise 2

### Step 2 – Problem Task (10 minutes)

Each group answers these questions in writing:

1. What difficulties might this group face in school?  
(*Example: understanding lessons, communicating, accessing materials*)
2. How could these difficulties affect learning and confidence?

### Step 3 – AI Solution Task (10 minutes)

Using **only tools shown in the presentation**, groups answer:

1. Which AI tool could help this group?  
(*Translation, speech-to-text, text-to-speech, adaptive learning*)
2. How exactly would this tool help in the classroom?  
(*Example: translating instructions, reading text aloud*)
3. What is one possible limitation or risk?

### Step 4 – Debrief (5 minutes)

Teacher asks:

- “Did different groups choose different AI tools?”
- “Can AI help everyone equally?”

### Materials Needed

- Worksheets
- BridgeAI Module 2 Presentation

### Expected Outcome

Students demonstrate understanding of how AI supports marginalized groups and recognize ethical limits.



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