



BridgeAI Syllabus

Module 2 AI for Social Inclusion

Interactive Exercise 1

By: Fthia in Action



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Title

Same Task, Different Experience

Objective

Students experience how AI accessibility tools improve understanding, participation, and inclusion.

Group Size

Groups of **4 students**

Duration

30 minutes

Instructions

Step 1 – Setup (5 minutes)

The teacher:

1. Divides students into groups of 4.
2. Reads aloud:

“You will complete the same task twice: first without AI support, then with AI tools presented in the lesson.”

3. Projects the following text from the presentation or reads it aloud:

Text for the task:

“Artificial Intelligence (AI) is technology that allows machines to learn from data and perform tasks such as translation, speech recognition, and personalized learning.”





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Step 2 – Task WITHOUT AI (10 minutes)

Students must **not use any AI tools**.

Each group completes the following tasks:

1. One student reads the text aloud.
2. All group members answer these questions in writing:
 - What is Artificial Intelligence?
 - Name two examples of what AI can do.
3. Groups then discuss:
 - Was the text easy to understand for everyone?
 - Did anyone need help?

Step 3 – Task WITH AI (10 minutes)

The teacher allows students to use **one AI accessibility tool** shown in the presentation (translation OR text-to-speech OR speech-to-text).

Students repeat the same task:

1. The text is translated or read aloud using the AI tool.
2. Students answer again:
 - What is Artificial Intelligence?
 - Name two examples of what AI can do.

Groups discuss:

- Was it easier this time?
- Who benefited most?

Step 4 – Debrief (5 minutes)

Teacher asks:

- “Which version helped more students?”



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- “Should accessibility tools be available to everyone?”

Materials Needed

- Devices
- Worksheets
- BridgeAI Module 2 Presentation

Expected Outcome

Students clearly explain how AI accessibility tools reduce learning barriers and improve inclusion.



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