



## BridgeAI WP3 Syllabus

By: Fthia in Action



## Module 2 AI for Social Inclusion Lesson Plan 2



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## Lesson procedure:

Date	
Teaching staff	
Term	
Week	
Year Level	Lower Secondary (10–14)
Time/length (in hours)	2 hours
Key Learning Area	Citizenship / Social Studies
Topic/focus	AI and marginalized communities
Lesson Name	AI for Social Inclusion
Foreseen Outcomes	<p>By the end of the lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>● Understand the concept of marginalization</li> <li>● Analyze real-life AI inclusion examples</li> <li>● Develop empathy and ethical awareness</li> <li>● Recognize risks of exclusion and bias</li> </ul>
<p><b>Lesson Description</b></p> <p><b>Short description:</b></p> <p>Students explore case studies presented in the module presentation showing how AI supports disabled learners, migrants, and minority language speakers, while also discussing ethical challenges.</p> <p><b>Prerequisites to this lesson plan:</b></p> <ul style="list-style-type: none"> <li>● Internet access</li> </ul>	

- Projector
- Worksheets
- BridgeAI Module 2 Presentation

## The lesson plan

**Duration:** 2 hours

### Opening: (20 minutes)

Teacher-led discussion:

- “What does it mean to feel excluded?”
- “Who might be excluded in society or school?”

Students form groups of 4 and list examples of marginalized groups.

### Introduction to New Material:

Using the presentation, the teacher introduces:

- Definition of marginalized groups
- Case studies of AI helping inclusion
- Ethical risks (bias, dependency, access inequality)

### Guided Practice: (40 minutes)

Each group analyzes one case study from the presentation and answers:

- What problem existed?
- How did AI help?
- Are there risks or limitations?

Teacher supports discussion.



**Independent Practice: (20 minutes)**

- Groups design a **visual poster or short scenario** showing how AI could support a marginalized group in their own school or community.

**Closing:**

Class reflection:

- “Can technology alone solve inequality?”

