

Newsletter



Project Nr. 2024-1-SE01-KA220-SCH-000243601

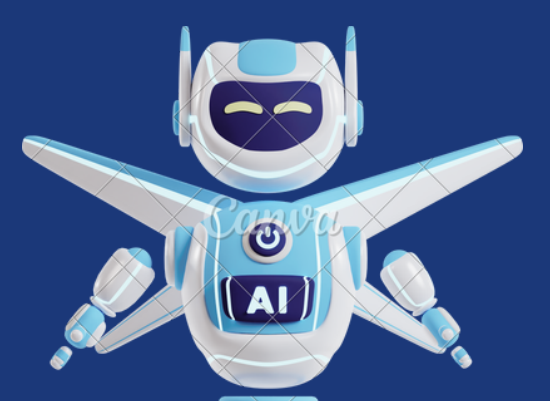
BridgeAI

Transforming Education, Embracing Diversity

LTTA : AI Teachers' Training, Paris 21-27 September 2025

Teachers from six countries came together to explore how Artificial Intelligence can transform education and foster diversity. A week of training, exchange, and innovation marked an important milestone for the BridgeAI project.

A training activity was held in Paris (France) from 21 to 27 September 2025, within the framework of the Erasmus+ project KA220-SCH (2024-1-SE01-KA220-SCH-000243601) “Transforming Education, Embracing Diversity – BridgeAI.”



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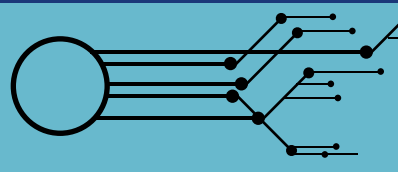
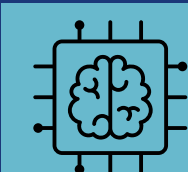
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The activity gathered 18 participants from France, Sweden, Türkiye, Greece, Romania, and Spain, with the aim of promoting the use of Artificial Intelligence as an innovative tool in teaching and learning processes.

Throughout the training, participants engaged in hands-on workshops on the design of digital educational resources, the creation and adaptation of AI-based lesson plans, as well as simulations and pedagogical practices exploring new methodologies. The programme also included discussions on the future challenges of education in the digital age and the development of a joint cultural plan.

The training was led by expert Khalid Khanouf, a specialist in digital transformation and artificial intelligence, who provided a clear and accessible vision of the potential of these technologies in diverse and inclusive educational contexts.

This meeting represented a valuable opportunity for cooperation, strengthening the project’s objectives and moving forward towards an education that is more innovative, inclusive, and prepared to face the challenges of the future.



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Training session Expert

Khalid KHANOUF



Khalid KHANOUF is an expert trainer in digital transformation and artificial intelligence, with solid experience in process automation and workflow optimization. Specializing in strategic team support, he simplifies complex AI concepts to make them accessible to a wide audience, including non-technical users.

With an initial background in product design and graphic design, Khalid has successfully combined his creativity with technical expertise to develop innovative and impactful digital solutions. His career includes significant experience in graphic design, web development, and managing complex digital projects, utilizing methodologies such as design thinking and UX/UI.



Deeply committed to societal causes and actively involved in community initiatives, Khalid values projects that promote inclusion and social transformation.

He has contributed to collaborative efforts aimed at democratizing access to technology and AI, helping organizations and diverse audiences adopt these tools to enhance their operational efficiency. His expertise also spans the design and delivery of innovative training programs in areas such as digital marketing, SEO, social media, and digital tools. Multilingual and always abreast of the latest innovations, Khalid combines his passion for teaching with a dedication to high-impact projects, guiding organizations and individuals toward successful digital transformation.



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Next steps

The BridgeAI Syllabus

The BridgeAI Syllabus is a comprehensive curriculum (syllabus) outline, including learning and training objectives, teaching outcomes: led by France and Spain, with participation from all partners. It consists of:

- Creation of lesson plans: 18 complete module lesson plans (3 per partner) covering different subjects, instructional approaches, and learning activities developed: France and Spain are in charge, with all partners contribution.
- Development of instructional materials: to supplement the lesson plans, teaching aids such as 6 PowerPoint slides (1 per partner), 6 videos (1 per partner), and 18 interactive exercises (3 per partner)

Partners



Trollhättans
Stad



Gobierno
de Canarias



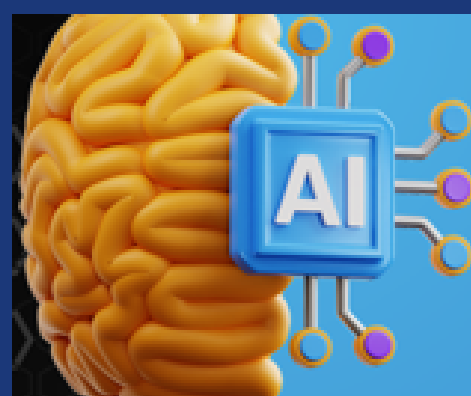
Follow us!



Bridge AI

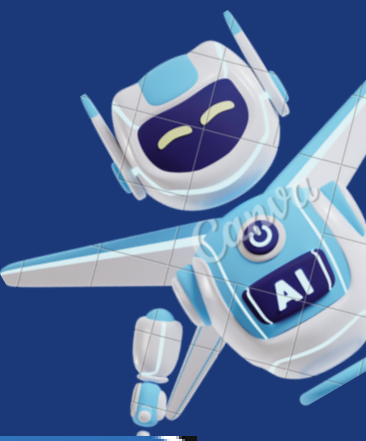


BridgeAI



WP3

Forming a Syllabus for AI Education Focused on
Social Inclusion and Civic Participation



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